

2026 National P-3 Institute Application

We are grateful for your interest in the 2026 National P-3 Institute, to be held in Princeton, NJ, October 28-30.

This short application will help us identify teams that will bring a meaningful mix of perspective, experience, scope, and scale to the Institute.

We want this application to be an easy lift for you. Altogether, we expect applications to be no longer than three pages.

While the overarching goal for the Institute is to deepen teams' vision and strategy for P-3 approaches, this year's Institute will bring special attention to:

Infusing the science of learning and development across early learning *and* the early grades;
Improving instructional quality, with a focus on curriculum implementation; and
Elevating elementary principal leadership (including principal pipelines).

We encourage you to reflect on your work in these areas in the questions below.

Q1 At what level is your team implementing a P-3 approach? (check all that apply)

- School District (1)
- Multi-School District / Region (2)
- School (3)
- State (4)
- Other (please describe) (5)

Q2 What are the primary motivating factors for sending a team to the 2026 National P-3 Institute? (please limit to 1500 characters)

Q3 Please summarize your current efforts to implement P-3 strategies. Briefly describe any work related to the three strategies named above, key partners involved, and the theory of change and/or strategic plan that currently guides your work. (please limit to 1500 characters)

Q4 Briefly describe any resources dedicated to your P-3 work for the next 3-5 years. (please limit to 1000 characters)

Q5 Provide a preliminary list of the 5-8 individuals who would comprise your team, including their titles and/or roles.

Given the three focus areas for this year's Institute, we encourage you to include:
district central office leaders (especially those at cabinet level engaged in curriculum, instruction, and/or principal supervision in early learning and the early grades);
elementary principals and others responsible for instructional coherence across grade levels; partners in any principal pipeline work, including faculty in higher education who prepare principals, leaders in state education agencies or statewide organizations that support principals.

Q6 Primary contact for this team application.

- Full Name (1) _____
- Organization (2) _____
- City (3) _____
- State (4) _____
- Email Address (5) _____
- Phone Number (6) _____